

DRSD Priorities and Objectives

Fiscal Years 2020 & 2021

PRIORITY	OBJECTIVE
<p>1.0 Abuse / Neglect Individuals with disabilities will be free from abuse and neglect and live in healthier, safer or otherwise improved facility or community settings. (All)</p> <p>A: Calls from facilities monitored will increase by ten percent from FY20 to FY21. Effectiveness will be reviewed quarterly by teams.</p> <p>B: PRTF are required to send DRSD all unusual incident reports occurring in their facility. DRSD staff will evaluate if this activity is occurring by verifying report numbers with appropriate state agencies on quarterly basis.</p>	<p>1.1 - Case Services (Cole or Sean)</p> <p>1.1.1. Respond to allegations of abuse and neglect in facilities and community settings. Priority will be given to cases that have the potential for systemic impact. (³PAIMI 20, PAIR 5, PADD 15)</p> <p>1.1.2. Ensure that municipal jails are providing persons with appropriate and timely medical, mental health, and restorative services (³PAIMI 4, PAIR 5)</p> <p>1.1.3. Individuals in Psychiatric Residential Treatment Facilities will experience reduced Seclusion and Restraint. Priority will be given to cases that have the potential for systemic impact.</p> <p>1.2 – I&R or TA (Chris)</p> <p>1.2.1. Provide technical assistance at 12 domestic violence shelters across the state to help bridge the gap between domestic violence and individuals with disabilities (PAIMI, PAIR, PADD)</p> <p>1.2.2. Provide technical assistance to domestic violence shelters across South Dakota (PADD 12, PAIR 12, PAIMI 12, PATBI 12, PAVA 12, PAAT 12)</p> <p>1.2.3. Provide information and referral or technical assistance regarding abuse and neglect.</p> <p>1.3 - Monitoring & Investigations (Brandon)</p> <p>1.3.1. Doing monitoring and investigations in all facilities and community settings with respect to the rights and safety of residents (PAIMI 8, PATBI 4, PAAT 8, PADD 4, PAIR 4)</p>

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	<p>1.3.2. Doing monitoring and investigations for abuse and neglect in all facilities and community settings (PADD 3, PAIMI 3, PAIR 3, PATBI 1)</p> <p>1.3.3. Investigations to ensure that municipal jails are providing persons with appropriate and timely medical, mental health, and restorative services (³PAIMI 4, PAIR 4)</p> <p>1.4 – ¹Outreach & PR / ²Training & Education (Rod)</p> <p>1.4.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services. (All programs for a total of 10/month)</p> <p>1.4.2. Expand and develop relationships with Domestic Violence Shelters across South Dakota (PADD 12, PAIR 12, PAIMI 12, PATBI 12, PAVA 12, PAAT 12)</p> <p>1.4.3. Expand and develop relationships with emergency responders, ie: fire departments, police, emergency medical services, etc. (PADD 12, PAIR 12, PAIMI 12, PATBI 12, PAAT 12)</p> <p>1.5 – Collaboration (John or Brandy)</p> <p>1.5.1. Collaborate with other DRSD Programs and outside agencies/departments (All programs for a total of 12)</p> <p>1.5.2. All case services will be continually evaluated for issues which can be assigned or addressed through other DRSD programs.</p> <p>1.5.3. Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p> <p>1.6 – Any compelling Abuse and Neglect issue not listed in the above Priority 1 objectives [exception required] (Brandy) (PADD, PAIR, PAIMI, PAAT PATBI, CAP)</p>
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<p>2.0 Community Access: Protect the rights of South Dakotan’s to live in the most integrated setting. (All)</p> <p>A: Case numbers in each objective will be reviewed on a quarterly basis to determine if objective is being met.</p> <p>B: Calls regarding these issues will be tracked through FY21. Calls regarding these issues will increase by ten percent in this time.</p>	<p>2.1. Case Services (Cole)</p> <p>2.1.1. Individuals with disabilities will be able to live in less restrictive residential settings and/or have improved access to services to enable them to participate more fully in community life. Priority will be given to cases that have the potential for systemic impact. (CAP 2, PAIMI 10, PADD 10, PATBI 5, PAIR 5)</p> <p>2.1.2. Individuals will access technology to help ensure their ability to live more independently including assisting people to access the TAD and TED programs (PAAT 5)</p> <p>2.1.3. Individuals with disabilities, who as a result of their disability, will experience less; discrimination, rights violations, exploitation related to housing opportunities and architectural accessibility barriers. (PAIR 5, PADD 5)</p> <p>2.1.4. Individuals with disabilities will have greater access to businesses, services, or programs. (PAIR 5, PADD 3)</p> <p>2.1.5. Individuals with disabilities will have greater participation in their person-centered ISP planning including due process of termination of services (PADD 5)</p> <p>2.1.6. Individuals with disabilities will receive person-directed services from their conflict free case manager (PADD 5)</p> <p>2.2. Due Process Rights - Systemic activity (Cole)</p> <p>2.2.1. South Dakota will transition to person-centered rules structure that supports their rights to maintain their current placement until</p>

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	<p>a new appropriate placement can be secured.</p> <p>2.3. I&R or TA (Chris)</p> <ul style="list-style-type: none">2.3.1. Individuals with disabilities will be provided with information to understand their right to live in the least restrictive environment appropriate. (CAP 2, PAIMI 10, PADD 10)2.3.2. Veterans with disabilities will understand their rights to community supports and services (CAP 1, PATBI 1, PAIR 1, PAIMI 1)2.3.3. Expand and develop relationships with county VSO's, Emergency Management agencies, Vet Centers, DAVs, and the VA facilities. (All programs for a total of 30)2.3.4. Individuals with disabilities will have improved awareness of their right to participate in the electoral process. (PAVA)2.3.5. Providers will receive technical assistance regarding the individuals' right to participate in the electoral process and aiding participation to the people they support. (PAVA)2.3.6. Provide information and referral or technical assistance regarding community living. <p>2.4. Monitoring & Investigations (Brandon)</p> <p>2.5. ¹Outreach & PR/²Training & Education (Rod)</p> <ul style="list-style-type: none">2.5.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services. (All programs for a total of 10/month)2.5.2. Provide people with information to ensure that they can live in the least restrictive environment appropriate. (All programs for a total of 75)2.5.3. Conduct outreach to Native American tribal nations to allow greater access to services and develop relationships with DRSD (All programs for a total of 9)
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	<p>2.5.4. Conduct outreach and training on relevant topics to promote an increased understanding of rights of individuals with disabilities. (All programs for a total of 75)</p> <p>2.5.5. Staff will support Year 28 Partner's in Policymaking. (PADD 1, PAVA 1, CAP 1, PAIMI 1, PAIR 1, PABSS 1, PATBI 1, PAAT 1)</p> <p>2.6. Collaboration (John or Brandy)</p> <p>2.6.1. Collaborate with other DRSD Programs and outside agencies/departments</p> <p>2.6.2. Ensure providers are aware of individual's receiving services right to participate in the electoral process and aiding participation to individuals they support. (PAVA)</p> <p>2.6.3. Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p> <p>2.7. Any compelling Community Access issue not listed in the above Priority 2 objectives [exception required] (Brandy) (PADD, PAIR, PAIMI, PAAT PATBI, CAP)</p>
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<p>3.0 Education: Protect the rights of students with disabilities. (All)</p> <p>A: Case numbers in each objective will be reviewed on a quarterly basis to determine if objective is being met.</p> <p>B: Calls regarding these issues will be tracked through FY21. Calls regarding these issues will increase by ten percent in this time.</p>	<p>3.1. Case Services (Sean)</p> <p>3.1.1. Students with disabilities in schools or daycare centers will be protected against illegal disciplinary measures and the use of inadequate behavioral planning including the use of seclusion, restraint, expulsion, suspension and shortened school days. Priority will be given to cases that have the potential for systemic impact. (³PAIMI, PADD 8, PAIR)</p> <p>3.1.2. Students with disabilities will experience fewer instances of illegal restraint and seclusion. Priority will be given to cases that have the potential for systemic impact. (PAIMI 5, PADD 8, PAIR)</p> <p>3.1.3. Transition-aged students with disabilities will be provided appropriate transition planning and services. Priority will be given to cases that have the potential for systemic impact. (PADD 5, PAIMI 2, PAIR 1, PABSS 1, PAVA 1)</p> <p>3.1.4. Students with disabilities will have greater access to technology or technology related services in the school setting. Priority will be given to cases that have the potential for systemic impact. PAAT 5)</p>

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	<p>3.2. I&R or TA (Chris)</p> <p>3.2.1. Provide information and referral or technical assistance to people who call with questions regarding their legal rights under IDEA, 504, and relevant state law.</p> <p>3.2.2. Provide information and referral or technical assistance on education.</p> <p>3.2.3. Provide referral to parents and students to VR, ILC, or <i>iTransitionSD</i> to assist in the transition services portion of an IEP (CAP 5, PAIR)</p> <p>3.3. Monitoring & Investigations (Brandon)</p> <p>3.3.1. Monitoring schools with respect to the rights and safety of students (PAIMI 8, PATBI 4, AT 8, PADD 4)</p> <p>3.3.2. Investigating instances of schools with respect to reports of violations of rights and safety of students (PAIMI 8, PATBI 4, PAAT 8, PADD 4)</p> <p>3.3.3. Monitoring home and community-based settings (PADD)</p> <p>3.3.4. Investigating abuse and neglect in home and community-based settings (PADD)</p> <p>3.4. ¹Outreach & PR / ²Training & Education (Rod)</p> <p>3.4.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services.</p> <p>3.4.2. Provide information to educational professionals, parents, students, and service providers regarding illegal suspension and/or expulsion in the school settings and preventing the use of illegal restraint and seclusion. (PAIR, PADD, PAIMI)</p> <p>3.4.3. Promote the identification and proper evaluation of students with TBI in public schools and other related settings (PATBI 4)</p>
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	<p>3.5. Collaboration (John or Brandy)</p> <p>3.5.1. Collaborate with other DRSD Programs and outside agencies/departments</p> <p>3.5.2. All case services will be continually evaluated for issues which can be assigned or addressed through other DRSD programs.</p> <p>3.5.3. Collaborate with transition agencies and school districts to incorporate voting rights and registration during transition planning. (PAIR, PAVA 4)</p> <p>3.5.4. Partner with Rock the Vote to encourage schools to incorporate the Rock the Vote's non-partisan Democracy Class into their curriculum (PAVA)</p> <p>3.5.5. Collaborate with the South Dakota Parent Training Center, the Transition Services Liaison Project, and other special education related agencies.</p> <p>3.5.6. Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p>
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<p>4.0 Employment: Remove barriers to employment. (PABSS, CAP, PADD, PATBI, PAAT, PAIR)</p> <p>A: Calls requesting assistance to remove barriers to employment will increase by ten percent from FY20 to FY21.</p> <p>Progress towards goal(s) will be evaluated by staff on a quarterly basis.</p>	<p>4.1. Case Services (Cole or Sean)</p> <p>4.1.1. Provide case services to individuals who want to move from sheltered work to competitive integrated jobs but are being inappropriately prevented from doing so by providers, guardians, or employers. Priority will be given to cases that have the potential for systemic impact. (CAP 5, PADD)</p> <p>4.1.2. Provide case services to individuals who have been discriminated against or have not been provided reasonable accommodation which has had an adverse effect on their ability to maintain employment. Priority will be given to cases that have the potential for systemic impact. (PABSS, PAIR)</p> <p>4.1.3. Provide case services to applicants and clients of projects, programs, and facilities funded under the Rehabilitation Act who feel that they are not receiving the protections of the act or are not being afforded proper due process. (CAP 5)</p> <p>4.1.4. Provide case services to individuals to support the use of AT devices in employment, training and other related areas to improve independence, personal choice and employment outcomes. (PAAT 5)</p> <p>4.2. I&R or TA (Chris)</p> <p>4.2.1. Inform individuals, and guardians about protections for people working in sheltered workshops and/or sub-minimum wage jobs (PADD, CAP 10)</p> <p>4.2.2. Connect people with disabilities to services offered by the SD Division of Rehab Services and the various tribal VR programs.</p>

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	<p>4.2.3. Advising applicants and clients of projects, programs, and facilities funded under the Rehabilitation Act.</p> <p>4.2.4. Provide information and referral or technical assistance regarding employment.</p> <p>4.3. Monitoring & Investigations (Brandon)</p> <p>4.4. ¹Outreach & PR / ²Training & Education (Rod)</p> <p>4.4.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services.</p> <p>4.4.2. Educating individuals, providers, guardians, and employers about protections for people working in sheltered workshops and/or sub-minimum wage jobs (PADD, CAP 10)</p> <p>4.4.3. Educating individuals, providers, guardians, and employers about employment protections and obtaining reasonable accommodations for people with disabilities. (PAIR)</p> <p>4.5. Collaboration (John or Brandy)</p> <p>4.5.1. Collaborate with other DRSD Programs and outside agencies/departments</p> <p>4.5.2. All case services will be continually evaluated for issues which can be assigned or addressed through other DRSD programs.</p> <p>4.5.3. Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p>
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	<p>4.6. Implement the PABSS Goals, as outlined by the Social Security Administration within the PABSS grant. In order to assist people in securing, maintaining, and regaining substantial gainful employment. (Cole)</p>
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<p>5.0 Guardianship Alternatives: Increase alternatives to full guardianships. (PADD, PAIR, PAIMI, PABRP, PATBI, PAVA, PABSS)</p> <p>Progress towards goal(s) will be evaluated by staff on a quarterly basis.</p>	<p>5.1. Case Services (Cole)</p> <p>5.1.1. Provide legal representation to individuals to assist with terminating or modifying an established guardianship (PADD 5, PAIMI 1, PATBI 1, PAIR)</p> <p>5.2. I&R or TA (Chris)</p> <p>5.2.1. Provide information or technical assistance to the legal community about properly writing guardianship orders including identifying successor guardians</p> <p>5.2.2. Provide information and referral or technical assistance regarding alternatives to guardianship.</p> <p>5.3. Monitoring & Investigations (Brandon)</p> <p>5.4. ¹Outreach & PR / ²Training & Education (Rod)</p> <p>5.4.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services.</p> <p>5.4.2. Provide education and training to assist individuals and families contemplating guardianship in understanding its implications and alternatives. (PADD 8)</p> <p>5.4.3. Educate legal community about properly writing guardianship orders including identifying successor guardians (PAIMI 3, PAIR)</p> <p>5.4.4. Work with schools and long-term care facilities to assist in transition planning and understanding of supported decision-making processes. (PAIR)</p>

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	<p>5.4.5. Work to ensure guardians, ISP team members, and transition teams/schools are aware that individuals with guardians often have the right to participate in the electoral process. (PAIR)</p> <p>5.5. Collaboration (John or Brandy)</p> <p>5.5.1. Collaborate with other DRSD Programs and outside agencies/departments</p> <p>5.5.2. All case services will be continually evaluated for issues which can be assigned or addressed through other DRSD programs.</p> <p>5.5.3. Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p> <p>5.5.4. Work with Conflict Free Case Managers to assist individuals in the voter registration process and to ensure individuals with disabilities and their guardians are aware that individuals with guardians often have the right to participate in the electoral process. (PAVA 3)</p> <p>5.6. Implement the PABSS Goals, as outlined by the Social Security Administration within the PABSS grant. In order to assist people in securing, maintaining, and regaining substantial gainful employment. (Cole)</p>
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<p>6.0 Juvenile Justice: Improve the lives of youth within the juvenile justice system. (PADD, PAIR, PATBI, PAIMI)</p> <p>Progress towards goal(s) will be evaluated by staff on a quarterly basis.</p> <p>Decrease in number of students incarcerated and increase in access to public education by five students from FY20 to FY21</p>	<p>6.1. Case Services (Sean)</p> <p>6.1.1. Provide case services to individuals to reduce the use of restraint and seclusion in Psychiatric Residential Treatment Facilities (PRTFs). Priority will be given to cases that have the potential for systemic impact. (PAIMI 5)</p> <p>6.1.2. Provide case services to individuals to impede the school-to-prison pipeline. Priority will be given to cases that have the potential for systemic impact. (PAIMI 5, PADD 3, PAIR)</p> <p>6.2. I&R or TA (Chris)</p> <p>6.2.1. Provide information to individuals about the school to prison pipeline and alternatives to criminal adjudication.</p> <p>6.2.2. Provide information and referral or technical assistance regarding juvenile justice.</p> <p>6.3. Monitoring & Investigations (Brandon)</p> <p>6.3.1. Conduct investigations of instances of restraint and seclusion in Psychiatric Residential Treatment Facilities (PRTFs) (PAIMI 5)</p> <p>6.4. ¹Outreach & PR / ²Training & Education (Rod)</p> <p>6.4.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services.</p> <p>6.4.2. Through Training and Education, DRSD staff will work to inform the general public, education professionals, members of the correctional community, and lawmakers about the</p>

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	<p>school to prison pipeline and discuss alternatives to criminal adjudication.</p> <p>6.5. Collaboration (John or Brandy)</p> <p>6.5.1. Collaborate with other DRSD Programs and outside agencies/departments</p> <p>6.5.2. All case services will be continually evaluated for issues which can be assigned or addressed through other DRSD programs.</p> <p>6.5.3. Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p>
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<p>7.0 Voting: People with disabilities will fully exercise their individual and constitutional right to participate in the electoral process. (All)</p> <p>A: One percent increase in number of individuals with disabilities voting in South Dakota election as reported by Rutgers National Voting Report.</p> <p>B: Number of voter registration forms signed and returned to DRSD at outreach events will increase by ten percent from FY20 to FY21</p> <p>Progress towards goal(s) will be evaluated by staff on a quarterly basis.</p>	<p>7.1. Case Services (CJM)</p> <p>7.1.1. DRSD staff will participate in advocacy and education efforts revolving around Help America Vote Act (HAVA) implementation efforts.</p> <p>7.1.2. Assist individuals with disabilities in filing complaints under the State based administrative grievance procedure required by HAVA</p> <p>7.1.3. Represent individuals with disabilities in any hearing that may be held regarding the complaint. 42 USC 15461</p> <p>7.2. I&R / TA (Chris)</p> <p>7.2.1. Provide information or technical assistance on voting.</p> <p>7.3. Monitoring & Investigations (Brandon)</p> <p>7.3.1. DRSD staff will work to ensure polling sites are accessible and appropriate assistive technology devices are available for immediate use (low and high tech) through polling site monitoring prior to and during primary and general elections.</p> <p>7.4. ¹Outreach & PR / ²Training & Education (Rod)</p> <p>7.4.1. DRSD staff will participate in Outreach activities to increase community awareness of DRSD programs and services.</p> <p>7.4.2. DRSD staff will provide education, training, and outreach to election officials, poll workers, and election volunteers regarding the rights of voters with disabilities.</p> <p>7.4.3. Provide information to individuals with disabilities about their right to participate in the electoral process. (PAVA 5)</p>

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	<p>7.4.4.Ensure providers are aware of individual's receiving services right to participate in the electoral process and aiding participation to individuals they support. (PAVA)</p> <p>7.5. Collaboration (John or Brandy)</p> <p>7.5.1.Collaborate with other DRSD Programs and outside agencies/departments</p> <p>7.5.2.⁴All case services will be continually evaluated for issues which can be assigned or addressed through other DRSD programs.</p> <p>7.5.3.Continue to serve on boards and committees dedicated to disability causes as well as to seek opportunities to participate in boards and committees.</p>
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¹Outreach & PR = Informing agencies, persons with disabilities, the general public, and lawmakers about the role and activities of Disability Rights South Dakota.

²Training & Education = Presentations provided by DRSD staff to agencies, persons with disabilities, the general public, and lawmakers in order to educate the attendees of that presentation on a topic or subject.

³PAIMI- individual case services or investigations

⁴ie: While advocating for a client on a behavioral issue at school, an AT need is identified. Open a new case or project in AT to get credit for activities in both programs.

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